## **RUBRICS**

## RESEARCH PROJECT RUBRIC

10	Needs Improvement	Fair	Good	Excellent
	(0-2.5 pts)	(2.5-5.0 pts)	(5.0-7.5 pts)	(7.5 -10.0 pts)
Question, Language Use	<ul> <li>Presentation rambles</li> <li>Lack of coherent arguments</li> <li>No clearly-defined question</li> <li>Team member ideas not integrated</li> </ul>	<ul> <li>Research question is vague</li> <li>Research question is implied</li> <li>Organization elements are present, but weak logical flow</li> <li>Team member ideas not well-integrated</li> </ul>	• /	<ul> <li>Organized- clear beginning, middle and end</li> <li>Persuasive arguments and examples</li> <li>Research question is concise and clear</li> <li>Question is stated directly and explained</li> <li>Presentation shows logical thought progression</li> <li>All elements are relevant and well-integrated</li> <li>Appendices included, if relevant</li> </ul>
Completeness, Teamwork	<ul> <li>One team member doing all the work</li> <li>No evidence for conclusions</li> <li>No position on issues</li> <li>Unable to answer judges' questions</li> <li>Excessive adult intervention (help from mentor/coach)</li> </ul>	<ul> <li>Less than ½ team doing work</li> <li>Project not fully understood</li> <li>Arguments obscured by jargon</li> <li>Insufficient data</li> <li>Incomplete analysis</li> <li>Inferences unsupported</li> <li>½ team able to answer judges' questions</li> <li>Adult intervention is apparent</li> </ul>	<ul> <li>- ¾ team doing the work</li> <li>- All aspects of assignment carried out</li> <li>- Good use of technical terms</li> <li>- Evidence is clearly presented</li> <li>- ¾ able to answer judges' questions</li> <li>- This project is clearly the work of the children</li> </ul>	<ul> <li>All team members participating</li> <li>Original data carefully documented</li> <li>Team provides judges with more than the assignment requires</li> <li>All students are able to answer the judges' questions</li> <li>This project is clearly the work of the children</li> </ul>

PROJECT RUBRIC (cont.)

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Rackground Data & Granhice	- Presentation has no link to research	<ul> <li>Very limited outside sources—only one source or type of source cited</li> <li>Credit to sources not given</li> <li>Inappropriate use of sources</li> <li>Link to research question is vague</li> <li>Outside sources misinterpreted</li> </ul>	<ul> <li>Good sources</li> <li>Credit is given to others when due</li> <li>Supporting printed materials provided to judge(s)</li> <li>Visual aids support research question</li> </ul>	<ul> <li>Books, periodicals and websites cited (variety)</li> <li>Credit given clearly when due</li> <li>Supporting printed material given to judge(s)</li> <li>Visual aids clearly support research question</li> <li>Visual aids are carefully chosen</li> </ul>				
Analysis & Conclusions	- No relevance to FLL theme - Lacking personal reflection - Alternate views ignored	<ul> <li>Relevance is unclear</li> <li>Alternate views dismissed</li> <li>Conclusions are vague, unsupported</li> </ul>	<ul> <li>Personal relevance and relevance to FLL theme is clearly stated</li> <li>Implications have been considered</li> <li>Students take firm, articulate stand</li> <li>Awareness of differing views</li> </ul>	<ul> <li>Conclusions are clearly supported by data</li> <li>Analysis clearly relates to research question</li> <li>Clear, well-supported position on issues</li> <li>Alternative views considered</li> <li>Relation to personal experience is explained</li> <li>Original, important insights are shared</li> </ul>				
Style	- Many errors - Too long/short - Not rehearsed - Plagued with technical difficulties - Excessive computer sound/visual effects	<ul> <li>Presentation seems rushed or unrefined</li> <li>Few errors</li> <li>Too long/short</li> <li>Semi-rehearsed</li> <li>Plagued with technical difficulties</li> </ul>	<ul> <li>Well-edited</li> <li>Proper length</li> <li>Well-rehearsed</li> <li>Very minor tech difficulties</li> <li>Creative format</li> </ul>	<ul> <li>Creative, imaginative</li> <li>A joy for the audience—humor, personal touches</li> <li>Model of clarity &amp; good speaking</li> <li>Well-rehearsed</li> <li>No technical difficulties</li> <li>Clever choice of presentation style</li> </ul>				